

Conceptual Understandings						Specific Learner Expectations					
		Types of Text	Content & Traits	Process	Mechanics & Convention	Attitude & Self Evaluation					
<ul style="list-style-type: none">· People draw and paint to express· Everyone can express themselves through drawing		Students will be able to	Students will be able to	Students will be able to	Students will be able to	Students will be able to					
		<ul style="list-style-type: none">· Begin to differentiate between numbers and letters and drawings.· Play writes letters· Begin to write their name with support (using conventional letter formation)	<ul style="list-style-type: none">· N/A	<ul style="list-style-type: none">· N/A	<ul style="list-style-type: none">· Respond to conventional pencil-grasp instruction.· Demonstrate an awareness of directionality	<ul style="list-style-type: none">· N/A					

Specific Learner Expectations					
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<ul style="list-style-type: none"> · Writing conveys meaning · Talking about our stories and pictures helps other people to understand and enjoy · Everyone can express themselves in drawing and writing 	Students will be able to <ul style="list-style-type: none"> · Differentiate between numbers, letters, symbols and drawings. · Show interest and curiosity in different models or forms of written text · Demonstrate that print has meaning. · Write name independently with upper and lower case letters · Begin to use familiar letter sounds to write a message through play or informal situations such as taking orders, filling out forms, pretend post office, writing a letter 	Students will be able to <ul style="list-style-type: none"> · N/A 	Students will be able to <ul style="list-style-type: none"> · N/A 	Students will be able to <ul style="list-style-type: none"> · Form some letters conventionally and legibly · Use conventional pencil-grip 	Students will be able to <ul style="list-style-type: none"> · N/A

Conceptual Understandings					
Specific Learner Expectations					
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<ul style="list-style-type: none"> People write to communicate The sounds of spoken language can be represented visually (letters, symbols, characters) 	Students will be able to <ul style="list-style-type: none"> Develop an awareness of simple literary forms and structures (letters, invitations, cards, lists) Write first and last name independently with upper and lower case letters Copy signs, labels, names and words. Begin to write about topics that are personally significant Write words to describe or support pictures Write informally about their own ideas, experiences and feelings using upper and lower case letters correctly and phonetic spelling 	Students will be able to <ul style="list-style-type: none"> Write one to two ideas about a topic Use spaces between words 	Students will be able to <ul style="list-style-type: none"> N/A 	Students will be able to <ul style="list-style-type: none"> Develop an awareness of finger spacing. Use beginning and ending consonants to make words. Demonstrate understanding of letter/sound relationship and matches letters to sounds. 	Students will be able to <ul style="list-style-type: none"> Begin to read own writing and see self as a writer. Enjoy writing and value their own efforts

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<ul style="list-style-type: none"> People write to tell about their experiences, ideas and feelings Written language works differently from spoken language 	Students will be able to <ul style="list-style-type: none"> Use literary forms and structures (letters, invitations, cards, lists) Write about a range of topics that are personally significant 	Students will be able to <ul style="list-style-type: none"> Write several simple sentences independently 	Students will be able to <ul style="list-style-type: none"> Read own writing and notice mistakes with guidance 	Students will be able to <ul style="list-style-type: none"> Form most letters legibly Demonstrate and understand conventions and mechanics of print Use spaces between words consistently Begin to use upper case letters, full stops and question marks Spell simple words and some high frequency words independently Begin to use some common spelling patterns Use phonetic spelling for unknown words Use appropriate resources such as word wall, and word books to develop conventional spelling. 	Students will be able to <ul style="list-style-type: none"> Share own writing with others Write confidently for a variety of purposes

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<ul style="list-style-type: none"> • We write in different ways for different purposes. • Thinking about storybook characters and people in real life help us to develop characters in our own stories 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Write short fiction that includes characters, plot and setting with guidance • Write a variety of short non-fiction pieces (e.g., facts about a topic, letters, lists) with guidance • Write narrative and descriptive pieces with guidance • Write poetry with guidance (free form, structured) 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Write using complete sentences (simple and compound) • Organize ideas in a logical sequence in fiction and non-fiction writing with guidance • Begin to use interesting language (alliterations and similes) with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Begin to edit for capitals and punctuation with guidance • Use several pre-writing (e.g., webs, brainstorming) strategies with guidance • Add description and details with guidance • Publish own writing with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Print legibly • Use basic punctuation effectively and accurately (e.g., capitals, ?, ! and .) • Spell high frequency words correctly • Begin to use appropriate tense throughout text • Begin to use appropriate subject/verb agreement • Recognize nouns, verbs and adjectives • Begin using note taking to organize ideas and information • Begin to use a range of content vocabulary • Recognize nouns, verbs and adjectives 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Write confidently short fiction and a variety of short non-fiction pieces with guidance

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<ul style="list-style-type: none"> · The structure of different types of texts included identifiable features. · Applying a range of strategies helps us to express ourselves so that others can enjoy our writing. · When writing, the words we choose to use them enable us to share our imaginings and ideas. · Writing and thinking work together to enable us to express ideas and convey meaning. · The way we structure and organize our writing helps other to understand and appreciate it. 	<p>Students will be able to</p> <ul style="list-style-type: none"> · Write fiction with clear beginning, middle and end that includes characters, plot and setting · Write a variety of short non-fiction pieces (e.g., reports, letters, and lists) · Write narrative and descriptive pieces · Write poetry using carefully chosen language with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> · Begins to use a variety of sentence structures · Write with a central idea · Begin to use paragraphs with a topic sentence, supporting details and a closing sentence to organize ideas · Organize ideas in a logical sequence in fiction and non-fiction · Use strong verbs, interesting language and dialogue with guidance · Recognize interesting language (alliterations and similes) with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> · Edit for capitals, punctuation and spelling · Edit and revise with guidance · Use several pre-writing (e.g. webs, brainstorming) strategies · Use graphic organizers with guidance · Listen to others' writing and offer feedback · Begin to consider suggestions from others about own writing · Add description and details · Use resources to make writing more effective with guidance · Publish own writing using a 4-step process 	<p>Students will be able to</p> <ul style="list-style-type: none"> · Write legibly using cursive style · Use commas and apostrophes correctly · Use resources such as dictionaries to check spelling with guidance · Increase use of visual strategies, spelling rules, and knowledge of word parts to spell correctly · Use appropriate tense throughout text · Use appropriate subject/verb agreement · Begin to use nouns, verbs, adjectives and adverbs appropriately · Name nouns, verbs and adjectives · Use note taking to organize ideas and information · Use a range of content vocabulary · Name nouns, verbs and adjectives 	<p>Students will be able to</p> <ul style="list-style-type: none"> · Write confidently short fiction and a variety of short non-fiction pieces

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<ul style="list-style-type: none"> Asking questions of ourselves and others helps to make our writing more focused and purposeful. Rereading and editing our own writing enables us to express what we want to say more clearly. Stories that people want to read are build around themes to which the can make connections. Through the process of planning, drafting, editing and revising, our writing improves over time. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Write organized fiction and non-fiction text using genre appropriate structure and form (reports, expository and procedural writing) Write persuasive text using appropriate structure and form with guidance Write reports that include bibliography with guidance Write personal narrative with characterization Write poetry using carefully chosen language 	<p>Students will be able to</p> <ul style="list-style-type: none"> Begins to use a variety of sentence structures (simple, compound and complex) Write paragraphs with a topic sentence, supporting details and a closing sentence Begin to use sequential paragraphing in longer pieces of independent writing Organize logically and sequentially using paragraphs Use strong verbs, interesting language and dialogue Use descriptive details and similes with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> Edit for punctuations, spelling and grammar Select strategy for planning writing with guidance Write for appropriate audience with guidance Seek feedback on writing Revise own writing to enhance ideas by adding description and detail Revise own writing for clarity, with guidance Use resources to make writing more effective Publish writing in polished format with guidance 	<p>Students will be able to</p> <ul style="list-style-type: none"> Use simple punctuation appropriately (commas, end marks and apostrophes correctly) Increase use of visual strategies, spelling rules, and knowledge of word parts to spell Use resources such as dictionaries to check spelling Name, recognize main parts of speech and use them appropriately with guidance Use note taking strategies to organize information and notes 	<p>Students will be able to</p> <ul style="list-style-type: none"> Write confidently with detail and developed text across a range of genre including narrative, expository, procedural and persuasive

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<ul style="list-style-type: none"> Effective stories have a purpose and structure that help to make the authors intention clear. Synthesizing ideas enables us to build on what we know, reflect on different perspectives, and express new ideas. Know what we aim to achieve helps us to plan and develop different forms of writing. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Write organized fiction and non-fiction text using appropriate structure and form for a variety of genres (narratives, reports with bibliography, letters, expository, descriptive, persuasive, biographies,) Locate, organize, synthesize and present written information obtained from a variety of sources and incorporate a simple bibliography when report writing. Develop stories with plots that include problems and solutions Write poetry using carefully selected language 	<p>Students will be able to</p> <ul style="list-style-type: none"> Begins to experiment with sentence length and complex sentence structure Write genre appropriate cohesive paragraphs Vary leads and endings with guidance Begin to connect paragraphs with transitional sentences Choose varied and imaginative vocabulary Use precise and effective language <ul style="list-style-type: none"> convey intended meaning including dialogue Use descriptive details and similes 	<p>Students will be able to</p> <ul style="list-style-type: none"> Use a range of strategies for planning writing according to purpose Adapt writing for purpose and audience with guidance Incorporate suggestions from others about own writing with guidance Revise for specific writing traits (e.g., ideas, organization, word choice, sentence fluency, voice, and conventions with guidance Use tools (dictionaries, word lists, and spell checkers) to edit Selects and publishes writing in polished format Complete the writing process independently 	<p>Students will be able to</p> <ul style="list-style-type: none"> Use complex punctuation appropriately (e.g., commas, colons, semicolons, speech marks and apostrophes Spell most words effectively using visual strategies Name, recognize main parts of speech and use them appropriately Use research to develop opinions and inform writing Name, recognize main parts of speech and use them appropriately 	<p>Students will be able to</p> <ul style="list-style-type: none"> Write confidently with detail and developed text across a range of genre including narrative, expository, procedural and persuasive